

B. B. A. BIHAR UNIVERSITY, MUZAFFARPUR

# University Department of Political Science

## Courses of Study

M.A. Political Science under Choice Based Credit System  
With effect from 2018-19

Post Graduate Board of Studies, Political Science

3/25/2019

Akroyla  
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Professor & Head  
Department of Political Science  
B.B.A. Bihar University  
Muzaffarpur

**Babasaheb Bhimrao Ambedkar Bihar University, Muzaffarpur**

**Two year (four semesters) Master of Arts (M.A.) Course in Political Science [M.A. (POL)]  
in the Faculty of Social Sciences under Choice Based Credit System (CBCS)  
(With effect from Academic Session 2018-19)**

Excerpts from the Ordinance and Regulations:

1. The duration of the M.A. (Political Science) Semester System shall be of four semesters spread over two academic years. Each semester shall be of ninety working days.
2. Each academic session shall consist of two semesters: I and III from July to December and II and IV from January to June.
3. The M.A. Political Science course (MPOL) shall consist of 20 Papers spread over four semesters consisting of Core Courses (CC), Elective Courses (EC), Discipline Specific Courses (DSE), Ability Enhancement Courses (AEC), Ability Enhancement Compulsory Courses (AECC) and Generic Elective (GE) Courses.
4. There shall be five courses/papers in first semester [CC 1,2,3,4 and AECC 1], six courses/papers in second semester [CC 5, 6, 7, 8, 9 and AEC 1], six courses/papers in third semester [CC 10,11,12,13, 14 and AECC 2] and three courses/papers in fourth semester [two EC papers chosen by the student and one GE or DSE course chosen by the student], each course carrying 100 marks.
5. Four elective papers: one AEC, two AECC and one DSE or GE papers will be qualifying in nature. A student shall not be considered pass and eligible for the award of the final degree unless he/she obtains minimum qualifying marks in these four papers as shown in table below.
6. The entire curriculum shall be of 2000 marks taken together. However, the CGPA shall be awarded on the performance of the candidate in 16 papers, which includes the 14 core course (CC) papers and two elective course (EC) papers having an aggregate of 1600 marks.
7. Core Course (CC): A course which should compulsorily be studied by a candidate as a core requirement based on the subject of M.A. studies and is termed as a Core Course.
8. Elective Course (EC): Two courses can be chosen from a pool of courses offered by the Department of Political Science. Students have to choose two Elective Courses in Semester IV.
9. Discipline Specific Elective course (DSE): Elective course offered by the Department of Political Science in Semester IV.
10. Ability Enhancement Courses (AEC)/ Skill Enhancement Courses (SEC) [Qualifying and non-CGPA Course] are based upon the content that leads to life skill enhancement. Following three courses have been selected by the University. Students can choose any of these in Semester II
  - a) Computer & IT Skills
  - b) Life Skill and Skill development
  - c) Yoga Studies

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Anika  
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Bakli  
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Dr. Anand Kumar Singh  
Head  
Faculty of Social Sciences  
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11. Ability Enhancement Compulsory Course-- Qualifying and Non - CGPA course

The Following ABCC would be run by the university:

AECC 1: Environmental Sustainability (3 Credits) Swachhha Bharat Abhiyan Activities (2 credits) in Semester I

AECC 2: Human Values & Professional Ethics (C Credits) & Gender Sensitization (2 credits) in Semester III

12. Generic Elective (GE): An Elective course (Qualifying and non-CGPA Course) chosen generally from an unrelated discipline. The university is offering Human Rights as GE-1 in Semester IV.

Structure of the 2 years (Four Semesters) Post Graduate Degree Course in Political Science (MPOL) under CBCS

Table: I

Sem.	No. of Courses	Credit per Course	Total Credit	Minimum no. of Learning Hours	No. of Core Courses	No. of Elective Courses	Code & Nature of Elective Course
I	05	05	25	250	4	1	AECC-1
Semester Break							
II	06	05	30	300	5	1	AEC-1
Semester Break							
III	06	05	30	300	5	1	AECC-2
Semester Break							
IV	03	05	15	150	0	3	EC-1, EC-2, DSE-1 or GE-1
Total	20		100	1000	14	6	

Table 2: Description of papers for M.A. degree in Political Science under CBCS

Semester	Course/ Paper Code	Nature of Course/ Paper	Marks	Marks of CIA	Marks of ESE	Passing Criterion	Qualifying Criterion
Semester I	MPOL CC-1	Western Political Thought	100	30	70	45% in CIA 45% in ESE	Marks decide class/ CGPA
	MPOL CC-2	Political Institutions and Practices in India	100	30	70	45% in CIA 45% in ESE	Marks decide class/ CGPA
	MPOL CC-3	Comparative Politics: Concepts and Models	100	30	70	45% in CIA 45% in ESE	Marks decide class/ CGPA

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M.A. Four Semesters  
Muzaffarpur



	MPOL CC-12	State Politics in India with special reference to Bihar	100	30	70	45% in CIA 45% in ESE	Marks decide class/ CGPA
	MPOL CC-13	India's Foreign Policy	100	30	70	45% in CIA 45% in ESE	Marks decide class/ CGPA
	MPOL CC-14	Political and Social Movements	100	30	70	45% in CIA 45% in ESE	Marks decide class/ CGPA
	MPOL AECC-2	Human Values & Professional Ethics (3 credits) & Gender Sensitization (2 credits)	100	50	50	45% in CIA 45% in ESE	Qualifying
Semester IV	MPOL EC-1	Indian Administrative System	100	30	70	45% in CIA 45% in ESE	Marks decide class/ CGPA
	MPOL EC-2	Introduction to International Law	100	30	70	45% in CIA 45% in ESE	Marks decide class/ CGPA
	MPOL EC-3	Administrative Theory	100	30	70	45% in CIA 45% in ESE	Marks decide class / CGPA
	MPOL EC-4	International Organization	100	30	70	45% in CIA 45% in ESE	Marks decide class/ CGPA
	MPOL DSE-1	Local Government	100	30	70	45% in CIA, 45% in ESE	Qualifying
	MPOL GE-2	Human Rights	100	30	70	45% in CIA 45% in ESE	Qualifying

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Professor B. Hemant  
Jain, Dept. of Political Science  
B.K.A. Bihar University  
Bhagalpur

**Admission to M.A. Part I First Semester (Political Science):** A candidate seeking admission must be a graduate having passed the Bachelor Degree (B.A.) with Honours (45%) in Political Science or as subsidiary subject with 55% marks or as a subject in pass course with 55% marks or in an allied subject with 55% marks. Preference will be given to those having passed with the subject as Honours/Major subject/Core course. Admission shall be made in order of merit. The merit list shall be prepared on the basis of marks obtained by the applicant in the Bachelor Degree Course. Reservation of seats shall be in accordance with reservation rules of the Government of Bihar. Reservation for following categories in accordance with the regulations shall be over and above the normal sanctioned strength of the subject: NCC-C certificate holders, NSS certificate holders representing the University/ State, applications who have represented University/ State and distinguished themselves in different disciplines of the in fine arts, ward of military personnel/ wards of teachers and non-teaching staff.

No student shall be allowed to register for any other degree course in this University or any other University during the same academic session of his/her study of M.A. in Political Science under the faculty of Social Sciences.

The medium of instruction for teaching-learning and examination will be Hindi/English.

**Table: Fee Structure per Semester for M.A. in Political Science**

1. Admission Fee (per semester): Rs.150/-
2. Registration fee (one time, if applicable): Rs. 200/-
3. Caution Money (one time): Rs. 500/-
4. Tuition Fee (per semester): Rs. 150/-
5. Ekavya/Tarang(One time in each academic session): Rs. 10/-  
Total: Rs. 1010/-

**Miscellaneous (Per Semester):**

1. Central Library: Rs. 100/-
2. Electricity Fee: Rs. 300/-
3. Identity Card Fee: Rs.60/-
4. NSS Fee: Rs.50/-
5. Parking: Rs. 50/-
6. Internal Examination Fee: Rs.300/-
7. Library Maintenance Fund: Rs.100/-
8. Building Maintenance Fund: Rs. 100/-
9. Medical Fee: Rs. 100/-
10. Athletic Fund for PG: Rs. 100/-
11. Athletic Fund for University: Rs. 100/-
12. Common Room Fund: Rs.50/-
13. Extra-curricular Fee (Cultural): Rs. 50/-

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- 14. Environmental Protection Fee: Rs.20/-
  - 15. Students' Welfare Fee: Rs.10/-
  - 16. Poor Students' Fund: Rs. 10/-
  - 17. Students' Union Fund: Rs.100/-
  - 18. Society Subscription: Rs.50/-
  - 19. Magazine Fund: Rs.50/-
  - 20. Hand Book/ Directory: Rs.50/-
- Total amount in First Semester: Rs. 2560/-
- Total amount in subsequent semesters excluding caution money and Registration Charges: Rs. 2060/-
- Field work, wherever applicable (one time): Rs. 1000/-

Akshya  
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Courses of Study (with effect from 2018-19)

M.A. SEMESTER I

Course Code MPOLCC-1 Paper I: Western Political Thought

- Unit 1
1. Plato
  2. Aristotle
- Unit 2
3. Machiavelli
  4. Hobbes
  5. Locke
  6. Rousseau
- Unit 3
7. Hegel
  8. John Stuart Mill
- Unit 4
9. Karl Marx
- Unit-5
10. Gramsci
  11. Hannah Arendt

Reading List:

1. William A. Dunning, *History of Political Theory*, Central Book Depot, Allahabad, 1970
2. George H. Sabine, *History of Political Thought*, Oxford, New Delhi, 1970
3. C.L. Wayer, *Political Thought*, B. I. Publications, Bombay, 1975
4. Ernest Barker, *Greek Political Theory: Plato and his Predecessors*, London, 1967
5. Sriprakash Mani Tripathi, *Sanskrit Rajnitik Chintan*, Raj Publications, Daryaganj, Delhi, 3<sup>rd</sup> edition, 2016
6. Subrata Mukherjee and Sushila Ramaswamy, *A History of Political Thought: Plato to Marx*, 2<sup>nd</sup> edition, 2013, PHI learning, New Delhi
7. Braj Kishore Jha, *Prasakti Rajnitik Chintan*, Bihar Hindi Grantha Academy, Patna

Paper II Paper Code: MPOLCC-2  
Political Institutions and Practices in India

Unit 1

1. Making of the Indian Constitution: Colonial Heritage and the Contribution
2. Constituent Assembly: Composition, Ideological Moorings and Working

Unit-2

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25-03-19

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Principal  
M.A. Semester I  
25/3/19

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Principal  
M.A. Semester I  
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3. Philosophy of the Constitution: Preamble, Fundamental Rights and Directive Principles of State Policy
4. Constitutional Amendments: Process, Amendment as an instrument of social change, Basic Structure Debate

#### Unit-3

5. Nature and Prospects of Federalism; Its working with reference to Centre- State relations, Emerging Trends

#### Unit-4

6. Union Executive: President, Prime Minister and Council of Ministers
7. Union Parliament: Structure, Role and Functioning, Parliamentary Committees
8. Judiciary: Supreme Court, High Courts, Judicial Review, Judicial Activism, Judicial Reforms

#### Unit-5

9. Executive and Legislature in the States: Governor, Chief Minister, State Legislature
10. Electoral Process and Election Commission of India: Conduct of Elections, Electoral Reforms

#### Reading List:

1. D.D. Basu, *Introduction to the Constitution of India*
2. B. D. Dua, M P Singh and Rekha Saxena (eds), *Indian Judiciary and Politics: Changing Landscape*, Manohar, Delhi, 2006
3. B D Dua and M P Singh (eds), *Federalism in the New Millennium*, Manohar, Delhi, 2003
4. B. Shiva Rao, *The Framing of India's Constitution: A Study and Select Documents*, Tripathi, Bombay 1968
5. G. Austin, *Working of a Democratic Constitution: The Indian Experience*
6. Bidyut Chakrabarty and Rajendra Kumar Pandey, *Indian Government and Politics*, Sage, 2008
7. Nirja Gopal Jayal and Pratap Bhanu Mehta (eds) *The Oxford Companion to Politics of India*, 2011
8. Bidyut Chakrabarty, *Indian Constitution: Text, Context and Interpretation*, Sage, 2017
9. Lloyd and Sushanne Rudolph, *Explaining Indian Democracy: A Fifty Year Perspective, 1950-2006*, Volumes I-III, Oxford University Press, 2008
10. Zoya Hasan, E. Sridharan and R. Sudarshan (eds), *India's Living Constitution: Ideas, Practices, Controversies*, Permanent Black, New Delhi, 2002

Paper Code: MPOLCC-3

#### Paper III Comparative Politics: Concepts and Models

##### Unit-1

1. Comparative Method in the study of Political Systems -- Approaches : Political Sociology, Political Economy and Structural-Functionalism

##### Unit-2

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3. Approaches: Idealism, Realism, Neo-Realism, Neo-Liberalism, Systems and Decision Making Theories

**Unit-3**

4. Conflicts and Peace: Changing Nature of Warfare, Weapons of Mass Destruction, Conflict Resolution  
5. Disarmament and Arms Control : CTBT, NPT

**Unit-4**

6. The concept of Power: its Constituents and Limitations; Security, State and State System, Non-State actors  
7. The Management of Power: Balance of Power, Collective Security, Changing Dimension of National Power

**Unit-5**

8. Regional Organizations – Past Performance and Future Prospects: SAARC, ASEAN, European Union, BRICS and Shanghai Cooperation Organization, African Union

**Reading List:**

1. "Thinking Theory Thoroughly" in James N. Rosenau, *The Scientific Study of Foreign Policy*, 1980, pp.19-31
2. Mahendra Kumar, *Theoretical Aspects of International Politics*, 1972
3. Hans J. Morgenthau, *Politics Among Nations*, chapters 1,2,3, and 4, Scientific Book Agency, Kolkata, 1976
4. Robert O. Keohane and Joseph S. Nye Jr., *Realism and Complex Interdependence*, in *Power and Interdependence: World Politics in Transition*, Brown & Company, 1977, pp.3-5,8-11, 22-37
5. Robert Sorensen and Georg Jackson, *Introduction to International Relations*, 5<sup>th</sup> edition, Pearson, 2017
6. Ptu Ghosh, *International Relations*, 4<sup>th</sup> edition, PHI
7. V.N. Khanna, *Anarastriya Sambandh* (Hindi)
8. Barry Buzan, *Regions and Power: The Structure of International Security*
9. Kenneth W. Waltz, *Theory of International Politics*
10. Kenneth W. Waltz, *Man, The State and War: A Theoretical Analysis*
11. Joseph S. Nye Jr., *Soft Power: The Means to Success in World Politics*
12. Stephen M. Walt, *The Colleague of the Liberal Order* (2016)
13. John J. Mearsheimer and Stephen M. Walt, *The Case for Offshore Balancing*, Foreign Affairs
14. Carl Von Clausewitz, *On War*, Oxford University Press
15. Wolfgang Zank (ed), *Clash or Cooperation of Civilizations: Overlapping Integration and Identities*

Shreyas  
25/12/2019

CSM  
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P.P  
24/12/2019

Pratik  
25-12-19

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Professor & Head  
Dept. of Political Sci  
B.A. B.Ed. Classes  
Kuvempu

**MPOL AECC- I (Ability Enhancement Compulsory Course)**

**A. Environmental Sustainability (2 credits) & B. Swachha Bharat Abhiyan (2 credits)**

Each credit requires 10 hours of teaching-learning for theory and 20 hours for practical assignments and field work.

**A. Environmental Sustainability**

**Unit- 1**

Environmental Ethics and Ecosystem: Concept of Sustainable Development with reference to Human Values in Western and Indian Perspectives; Sustainable Development and Conservation of Natural Resources (Nature, Factors, Structure, Development and People's Participation); Development Environment – Rural and Urban, Concept of Ecosystem

**Unit-2**

Development and its effects on Environment: Environmental Pollution—Water, Air, Sound etc due to Urbanization and Industrial Civilization; Concept of Global Warming, Climate Change, Green House Effect, Acid Rain, Ozone Layer Depletion; Menace of Encroachment of Exotic Plants, particularly Parthenium and Trees with special reference to impact on habits and habitat of Indigenous Flora and Fauna

**Unit-3**

Concept of Bio-diversity and its conservation: Environmental Degradation and conservation; Government policies, Social Effects and role of Social Reforms in this Direction. Role of Science in Conservation of Environment; Concept of three R (Reduce, Reuse, Recycle), Need of Education and Awareness Programmes and Ecological Economics

**B. Swachha Bharat Abhiyan Activities (2 credits)**

**Unit-4**

Swachha Bharat Abhiyan: The concept of Swachhata as personal, Gandhian approach towards social and environmental moral values, A concept of Swachhata and its relation to Moral Upgradation of society and Freedom Struggle, Awareness Programmes related to Swachhata, Role of Swachhagrahis in Swachha Bharat Abhiyan

Sanitation and Hygiene, Why Sanitation is needed? Sanitation and Human Rights, Plantation, Value of Nature, Concept of Community Participation and Role of State Agencies, Case Study of Sanitation, effects of Cleanliness, Diseases- Infection and Vector-borne, Idea of spread of diseases through body and other biological fluids and excreta

**Unit-5**

Assignment/Practical/ Field work based on Unit-4

Alternative to Units 4 and 5, a student can enrol for Swachha Bharat Internship Programme of Ministry of Human Resource Development

-----End of Semester I-----

As per  
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As per  
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1. Director, B. H. V. P.  
2. Deputy Director, B. H. V. P.  
3. Asst. Secy, B. H. V. P.  
4. Secy, B. H. V. P.  
5. Secy, B. H. V. P.

SEMESTER II  
MPOLECC-8 Paper V

Introduction to Public Administration

Unit-1

1. Introduction: Meaning, Nature and Scope
2. Evolution of Public Administration as a Discipline and its Present Status

Unit-2

3. Theories and Principles of Organization: Administrative Management: Henri Fayol and His successors.
4. Scientific Management: F.W. Taylor

Unit-3

5. Bureaucratic Theory: Weber
6. Human Relation Theory: Elton Mayo
7. Chester Barnard

Unit-4

8. Theories of Communication and Leadership
9. Morale and Motivation: Maslow, Herzberg and McGregor
10. Managing Conflicts in Organization: Mary Parker Follet

Unit-5

11. Rational Decision Making Approach: Herbert Simon
12. Ecological Approach: Fred Riggs
13. Management by Objectives: Peter Drucker

Reading List:

1. S.R. Maheshwari, *Administrative Thinkers*, Macmillan India Ltd
2. S.R. Maheshwari, *Administrative Theory: An Introduction*, Macmillan India Ltd
3. Ramki Basu, *Public Administration: Concepts and Theories*, Sterling Publishers Pvt Ltd
4. Mohit Bhattacharya, *Public Administration: Structure, Process and Behaviour*, The World Press Pvt Ltd
5. P.G. Das, *Fundamentals of Public Administration*, New Central Book Agency (P) Ltd
6. Ramesh K. Arora (ed.), *Indian Administration: Perceptions and Perspectives*, Aalekh Publishers
7. Alka Dhameja (ed.), *Contemporary Debates in Public Administration*, PHI Learning Private Limited
8. David H. Rosenbloom, Robert S. Kravchuk, *Public Administration: Understanding Management, Politics, and Law in the Public Sector*, McGraw-Hill
9. R.K. Sapsra, *Public Policy: Art and Craft of Policy Analysis*, PHI Learning Private Limited
10. Bidyut Chakrabarty, Mohit Bhattacharya (eds.), *Administrative Change and Innovation: A Reader*, Oxford University Press

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Professing & Head  
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11. Bidyut Chakrabarty, Mohit Bhattacharya (eds.), *Public Administration: A Reader*, Oxford University Press
12. Hugh T. Miller, Charles J. Fox, *Postmodern Public Administration*, PHI Learning Private Limited
13. Richard C. Box, *Critical Social Theory in Public Administration*, PHI Learning Private Limited
14. M. Laxmikant, *Lok Prakashan*, TMH

### MPOL CC-6 Paper – VI Foreign Policy of Major Powers

#### Unit-1

1. Foreign Policy of the United States of America – Unilateralism, Unipolar World System,

#### Unit-2

2. Foreign Policy of USSR/Russia – Cold War and Post-Cold War Developments

#### Unit-3

3. Foreign Policy of China – Rising Super Power, Energy Security

#### Unit-4

4. Foreign Policy of Britain – Special Relationship with the U.S., Reluctant Role in European Union

#### Unit-5

5. Foreign Policies of France and Germany

#### Reading List:

1. George M. Guess, *The Politics of United States Foreign Aid*, Routledge
2. Barry R. Posen, *Restraint: A New Foundation for U.S. Grand Strategy*, Cornell University Press
3. Michael B. Swaine and Ashley Tellis, *Interpreting China's Grand Strategy: Past, Present and Future*, Rand
4. Luis Sindiin, *Geopolitical Change, Grand Strategy and European Security: The EU-NATO Conundrum in Perspective*
5. Edward N. Luttwak, *The Rise of China vs. The Logic of Strategy*
6. Colin Ducek, *The Obama Doctrine: American Grand Strategy*

### MPOLCC-7 Paper VIII Contemporary Issues in International Politics

#### Unit-1

1. Cold War: Origin, Evolution, Second Cold War
2. Factors leading to the end of the Cold War and Post-Cold War Issues

#### Unit-2

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Prof. Dr. B. S. Bhatnagar  
Principal  
G. S. Indraprastha College  
University of Delhi

3. Political Economy of International Relations: Globalization– Meaning Broad Features, Implications for International Relations
4. International Trade and Commerce: World Trade Organization, G-20, Trade Negotiations

**Unit-3**

5. Development Issues: Bretton Woods System; IMF and World Bank, Issues between North and South, North-South Dialogue
6. Climate Change and Environmental concerns, IPCC negotiations

**Unit-4**

7. International Terrorism and Democratic Expansion
8. Human Rights

**Unit-5**

9. Emerging Issues: Ethnic Resurgence or Identity Wars
10. Emerging issues: Humanitarian Intervention and Displacement of Population

**Reading List:**

1. Thomas R. Mockaitis and Paul B. Rich (eds), *Grand Strategy in War against Terrorism*

**MPOLCC-8 Paper VIII Indian Political Thought**

**Unit-1**

1. Overview of Indian Political Thought: Genesis and Development.
2. Shantiparva (Mahabharat) - Rajdharm.

**Unit-2**

3. Kautilya's Arthashastra - Kingship, Saptanga Theory and Mandala theory.

**Unit-3**

4. The Indian Renaissance - Ram Mohan Roy and Swami Vivekanand
5. The Indian Nationalism - B. G. Tilak and M.K. Gandhi

**Unit-4**

6. Social and Political Thought of Sri Aurobindo and M.N. Roy
7. Social and Political Thought of J. L. Nehru, Ram Manohar Lohia and Jaya Prakash Narayan

**Unit-5**

8. Critique of the Caste System - E.V. Ramasamy Periyar and B. R. Ambedkar
9. Social and Political Thought of V. D. Savarkar and Deen Dayal Upadhyaya

**Reading List:**

1. Bidyut Chakrabarty and Rajendra Kumar Pandey, *Modern Indian Political Thought: Text and Context*, Sage, New Delhi
2. M.P. Singh and Himanshu Roy, *Indian Political Thought: Themes and Thinkers*, Pearson, New Delhi, 2017
3. K.S. Padhy, *Indian Political Thought*, Prentice Hall India, Eastern Economy Edition, 2011
4. A. Appadoral, *Indian Political Thought in the 20th Century*, 2nd edition, South Asian Publishers, 1987

Akshita  
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Professor A. Harit  
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MPOLCC-9 Paper 9 Political Processes and Governance in India

Unit-1

1. Socio-cultural and Philosophical Bases of Indian Politics

Unit-2

2. Party System: National and Regional Political Parties, Ideological and Social Bases of Political Parties, Pattern of Coalition Politics
3. Pressure Groups

Unit-3

4. Voting Behaviour: Determinants, Changing Socio-economic Profile of Legislators
5. Electoral Politics in different phases: (i) up to 1967 (ii) 1967-1977 (iii) 1977-1980-89 (iv) 1989-2014 (V) 2014 onwards

Unit-4

6. Identity Politics: Religion, Tribe, Caste, Region and Languages
7. Gender and Politics in India: Issues of Equality and Representation, Role of women in the Political Process

Unit-5

8. State, Economy and Development: Nature of Indian State, Development Planning Model, New Economic Policy, Growth and Human Development
9. Process of Globalization: Social and Economic Implications

Reading List:

1. Ramashray Roy and Paul Wallace, *Indian Politics and 1998 Elections*, Sage, 2000
2. Paul Wallace and Ramashray Roy, *India's 1999 Elections and Twentieth Century Politics*, Sage, 2003
3. Ramashray Roy and Paul Wallace, *India's 2004 Elections: Grassroots and National Perspectives*, Sage, 2009
4. Paul Wallace and Ramashray Roy, *India's 2009 Elections: Coalition Politics, Party Competition and Congress Continuity*, Sage, 2011
5. Ramashray Roy and Paul Wallace, *India's 2014 Elections: A Modi-led BJP Sweep*, Sage, 2015
6. Zoya Hasan, *Quest for Power: Oppositional Movements Post-Congress Politics in Uttar Pradesh*, Oxford University Press, 1998
7. Rajeev Bhargava (ed.), *Secularism and its Critics*, Oxford University Press, 1998
8. Peter Ronald d'Souza, E. Sridharan (eds.), *India's Political Parties*, Sage, 2006
9. Francine R. Frankel, et al. (eds.), *Transforming India: Social and Political Dynamics of Democracy*, Oxford University Press, 2000
10. Partha Chatterjee (ed.), *State and Politics in India*, Oxford University Press, 1968

Akshita  
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I am member of the  
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Science



11. Katharine Adeney and Lawrence Saez (eds.), *Coalition Politics and Hindu Nationalism*, Routledge, 2005
12. Sudipta Kaviraj (ed.), *Politics in India*, Oxford University Press, 1997
13. Zoya Hasan (ed.), *Politics and the State in India*, Sage, 2000
14. Prashant Jha, *How the BJP Wins: Inside India's Greatest Election Machine*, Juggernaut Books, 2017
15. M.N. Srinivas, *Caste: Its Twentieth Century Avatar*, Oxford University Press
16. M.N. Srinivas, *Caste in India and Other Essays*
17. Rajni Kohari (ed), *Caste in Indian Politics*, 1996
18. Christophe Jaffrelot, *Religion, Caste and Politics in India*, 2010
19. Ghanshyam Shah, *Caste and Democratic Politics in India*, 2004
20. Christophe Jaffrelot, *India's Silent Revolution: Rise of Lower Castes in North India*
21. Narayan Lakshman, *Patrons of the Poor: Caste Politics and Policymaking in India*, OUP
22. Bidyut Chakrabarty, *Coalition Politics in India*, OUP
23. Subrata K Mitra, *Politics in India: Structure, Process and Policy*, 2014
24. Sanjay Ruparelia, *Divided We Govern: Coalition Politics in Modern India*, OUP, 2016
25. Devesh Kapur and Milan Vashnav (eds), *Costs of Democracy: Political Finance in India*, OUP, 2018

#### MPOL AEC-1

#### Ability Enhancement Course (AEC) or Skill Enhancement Course (SEC)

Course Code: AEC-1 or SEC-1, Credit 5 (There shall be 5 units each consisting of one credit)

Student can opt for any of the following courses: Computers & ICT, or Life and Communication Skill Development, or Yogic Sciences

#### Course title: Computers & ICT

Course Code: AEC-1 or SEC-1

Credits: 5 (There shall be 5 units each consisting of one credit)

Course Offered in: Semester-II

#### Course Content

##### Unit I

Basics of 'Computer System':

What is a Computer?

Computer System Components – Hardware and Software.

Introduction to the Terms- Motherboard, SMPS, Processor, RAM, ROM, Ports and Cards.

Broad overview of Different makes of these components, their availability in the market and their prices.

##### Unit II

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Sankar, Dept. of Computer and  
B.A. B.S. Computer  
Institute

Basics of Operating System:

Introduction to Unix/Linux Operating System, Introduction to Windows Operating System, Basic Operations on Unix/Linux and Windows Operating Systems.

**Unit III**

Information Management: Document processing and e-Documentation using Word processor like Open Office, Statistical and Graphical Data Analysis using Spread Sheet and Statistical Packages, Data / Information Communication and Presentation using PowerPoint.

**Unit IV**

SSD (Special Skill Development) Detailed study on any one of the following three using Spoken Tutorial:

- a. Latex
- b. Accounting Software
- c. Spread sheet using Spoken tutorial
- d. Matlab/Scilab

**Unit V**

Networking Basic:- Network topologies, LAN, MAN, WAN, TCP/IP, Knowledge of Networking Hardware, Servers/Client Interface, Internet Connectivity

**Unit VI**

Assignment / Field Work based and Unit I, II, III and IV.

Or

**Ability Enhancement Course (AEC) or Skill Enhancement Course (SEC)**

**Course title: Life and Communication Skill Development**

**Course Code: AEC-ISEC-1      Credit 5**

**(There shall be 5 units each consisting of one credit)**

**Course Description:** Acquisition of life skills will empower students to cope with the transitive interactions in personal and professional lives while in an age of communication the curriculum will equip students to develop expertise in the utilities of ICT in the transmission of knowledge.

**Course Objective:**

1. To develop communication skill of students.
2. To develop writing skill of students.
3. To develop expertise in the utilities of ICT in the transmission of knowledge.

**Course content:**

Unit	Topics
1	Life Skills: Critical Thinking, Aristotle's Law of Logic, Problem Solving, Creative Thinking

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Faculty of Engineering  
J.K.A. State University

- II Inter-personal Skills: Childhood Ethics, Coping with Emotions and Stress, Trustworthiness and Empathy, Negotiating Difference of Opinions
- III Communication skills: What is Communication?, Listening Skills, Speaking Skills, Reading Skills, Writing Skills, Group Discussion and Personal Interview, Barriers to Communication
- IV Specialized Writing Skills: Official Letters, Business Letters, Writing Agendas, Minutes, Reports, Writing CVs, Resume, Statement of Purpose, Sending Applications through mail with attachments, Rapporteur, Documentation
- V Information and Communication Technology (ICT) Literacy: Word Processor, Excel, Page Maker, PDF conversion, Preparing Power Point Presentation

**Learning outcomes:**

After completion of the course students should be able to cope with the transitive interactions in personal and professional lives. The course will equip students to develop expertise in the utilities of ICT in the Transmission of knowledge.

**Assignments:** Assignment will be based on Unit I, II, III, IV and V

Or

**Ability Enhancement Course (AEC)**

**Yogic Sciences**

**Unit-1**

**BASIC CONCEPT OF YOGA**

- 1. Introduction to Yoga:** Definitions of Yoga, Thinkers on Yoga and their views: Patanjali, Gherand and; Goraksh; Karma Yoga, Bhakti Yoga and Gyan Yoga : Concept and Characteristics.
- 2. Raja Yoga:** Eight steps of Yoga; Description and significance of Yamas and Niyamas.
- 3. Asanas and Pranayama :** Methods, Advantages and Limitations; Concept of Prana and Nadis; The subtle body, Chakras.
- 4. Pratyahara and Dharana :** Significance and Techniques; Pratyahara and Dharana - Yoga Nidra, Antar Mouna, Ajapa Jap;
- 5. Hath Yoga :** Shaikarnas their Methods, Benefits and Limitations
- 6. Body and Mind :** Body-mind relation; the conscious, subconscious and unconscious; Psychosomatic disorders. of Yamas

**Unit -2**

**APPLICATIONS OF YOGA**

- 1. Yogic Lifestyle and Health :** Medical Concept and Definition of Health, Causes of disease according to Medical Science and Yoga; Basic instincts and their management through Yogic

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- Diet and Nutrition:** Medical and Yogic concept of diet; the three Gunas in relation to diet.
- Effect of Yoga on body systems:** The Bones and Joints, Cardiovascular, Respiratory, Digestive, Nervous, Endocrinal and Excretory Systems. Preventive, Promotive and Curative Effects of Yoga.
- Stress management:** Concept and types of stress, Effects of stress on body and mind, Yogic management techniques.
- Social Health management:** Causes and effects of crime and substance abuse on society, Role of yoga as supporting and transforming agent.

**Unit 3 (practical)**

- Pawanmuktasana – Part I, II and III
- Relaxation asanas – Shavasana, Advasana, Makarasana, Matsykruidasana.
- Meditative Asanas – Padmasana, Siddhasana, Siddhayeriasana, Sukhasana.
- Standing Asanas – Tadasana, Tiryaktadasana, Katichakrasana, Dwikonasana, Trikonasana.
- Vajrasana series – Vajrasana, Suptavajrasana, Singhasana, Shashankasana, Ustrasana, Vyaghrasana.
- Forward Bending Asanas – Pashchimottasana, Janushirasana.
- Backward Bending Asanas – Bhujangasana, Tiryakbhujangasana, Shalabhasana, Dhanurasana, Chakrasana, Gomukhasana, Kandhrasana

**Unit 4 (practical)**

- Utiyatrak Asanas – Suryanamaskar, Shankhprakhhalana Asanas.
- Inverted Asanas – Bharnipadmastasana, Sarvangasana, Halasana.
- Pranayama – Prepranayama Practices, Yogic Breathing, Nadishodhan up to stage III, Kapalhati, Bhastrika, Bhramari
- Mudras and Kriyas – Gyas, Chin, Shambhawi, Nasikagra, Ashwini, Khechari, Agniar
- Bandhas – Jalandhar, Moola, Uddiyana, Mahabandha
- Shatkarnas – Kunjal, Jalneti, Laghooshankhprakhhalana, Tataka.
- Pratyahara – Yoganidra, Antarmasna, Ajapa.

**Unit -5**

Assignment/Vocational Training

(\*1 units = 1 credit)

Unit 1+2 = 2 X 10 = 20 hrs

Unit 3+4 (Practicals) = 2 X 20 = 40 hrs

Unit 5 (Vocational Training) = 10 X 2 = 20 hours

Total Programme Programme = 20+40+20 = 80 hours

-----End of Semester II-----

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25/12/19  
Principal  
Sri Sri Institute of Yoga & Health  
Sri Sri Institute of Yoga & Health  
Sri Sri Institute of Yoga & Health

MA. (FINAL YEAR) SEMESTER III & IV

SEMESTER III

MPOLCC-10 PAPER X

POLITICAL THEORY

Unit-1

1. Political Theory: Nature and Significance, Decline and Resurgence of Political Theory
2. Behaviouralism and Post-Behaviouralism, Contemporary Debates in Political Theory

Unit-2

3. Justice: Conceptions of Justice with special reference to Rawls' theory of Justice and its Critiques
4. Libertarianism: Hayek and Nozick

Unit-3

5. Concepts: Liberty, Equality, Rights, Democracy, Power and Citizenship

Unit-4

6. Liberalism and Critique of Contemporary Liberalism: Macpherson
7. Crisis of Legitimacy and Public Sphere: J. Habermas
8. Conservatism – Oakeshott

Unit-5

9. Multiculturalism
10. Feminism
11. Post Modernism

Reading List

1. Sushila Ramaswamy, *Political Theory: Ideas and Concepts*, Second Edition, Prentice Hall of India, Delhi, 2015
2. O.P.Gauba, *An Introduction to Political Theory*, 5th edition, Macmillan, Delhi, 2009
3. Rajeev Bhargava and Ashok Acharya, *Political Theory: An Introduction*, Pearson Longman, 2008

MPOLCC-11 Paper XI

Research Methodology

Unit-1

1. Nature and characteristics of Behavioural and Scientific Research
2. Philosophical, Historical, Legal-Institutional and Political Economy Approaches of Research

Unit-2

3. Identification of the problem of Research

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4. Concepts and Variables--Dependent, Independent, Antecedent and Intervening variables.

#### Unit-3

5. Hypothesis-- Nature, Types and Sources of Hypothesis; Characteristics of a testable hypothesis; Importance and Role of Hypothesis
6. Units of Analysis, Selecting a Sample – Concept, Principles, Types and Techniques

#### Unit-4

7. Literature Review: Reasons and How to conduct
8. Data Collection: Observation, Questionnaire and Interview.
9. Data Processing and Data Analysis: Statistical Techniques of Data Analysis

#### Unit-5

10. Use of Computer and ICT in Political Research.
11. Report Writing and Thesis Writing

#### Reading List:

1. J. B. Johnson and R.A. Joslyn, *Political Science Research Methods*
2. P.V. Young, *Scientific Social Survey and Research*
3. Shyam Lal Verma, *Kajviti Vigyan Shodh Padhdhati*, Rajasthan Hindi Granth Academy

### MPOLCC-12 Paper 12

#### State Politics in India with Special Reference to Bihar

##### Unit-1

1. Theoretical Framework for the study of State Politics.
2. Socio-economic determinants of State Politics

##### Unit-2

3. Centre-State Political and Economic relationship Areas of Conflict
4. Coalition-Alliance Politics and Governance in States with special reference to Bihar

##### Unit-3

5. Regional Political Parties and its linkages with National Parties and the Federal setup.
6. Impact of national politics on State Politics

##### Unit-4

7. Patterns of State Politics in India
8. Emerging trends in State Politics of Bihar

##### Unit-5

9. Local Government Institutions: Urban and Rural -- Structure and Functions
10. Panchayati Raj System and its impact on state politics.

#### Reading List:

1. Himanshu Roy, M.P. Singh and A.P.S. Chauhan (eds.), *State Politics in India*, Primus Books, 2017
2. Myron Weiner (ed), *State Politics in India*
3. Iqbal Narain, (ed), *State Politics in India*

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4. Ashutosh Kumar, *Rethinking State Politics in India: Regions within Regions*, second edition, Routledge India, 2017

**MPOLCC-13 Paper 12 India's Foreign Policy**

**Unit-1**

1. Foreign Policy: Meaning, Principles and Objectives of India's Foreign Policy
2. Determinants of Foreign Policy – A) External and Domestic (Geography, Economy, History, Society and Politics)
3. Continuity and Change in India's Foreign Policy

**Unit-2**

4. India's relations with her Neighbours – China, Pakistan, Bangladesh, Nepal, Sri Lanka, Afghanistan and Maldives

**Unit-3**

5. India's "Look East Policy"
6. India's relations with Major Powers: U.S.A., Russia, Britain and France

**Unit-4**

7. India and the Global South: India's relations with Africa and Latin American Countries,
8. India's West Asia Policy, Growing relations with Israel

**Unit-5**

9. India's Contribution to Non-aligned Movement: Different Phases and Current Role
10. India and the Nuclear Question: Changing Perceptions and Policy, India's approach to Disarmament and Arms Control,
11. India's approach to major global issues – Globalization, Climate Change, Cross border Terrorism and Human Rights.

**Reading List:**

1. Shyam Sharan, *How India Sees the World: Kautilya to the 21st Century*, Juggernaut, Delhi, 2017
2. Aparna Pande, *From Chamalya to Modi: The Evolution of India's Foreign Policy*, Harper Collins, 2017
3. Kishore N. Dash, *Regionalism in South Asia: Negotiating Cooperation, Institutions, Structures*
4. David M. Scott (ed), *Handbook of India's International Relations*
5. Rajiv Sikri, *Challenge and Strategy: Rethinking India's Foreign Policy*, Sage
6. David M. Malone, *Does the Elephant Dance? Contemporary Indian Foreign Policy*
7. Carine Van De Wetering, *Changing U.S. Foreign Policy toward India: U.S. India Relations since the Cold War*
8. Kanti Bajpai (ed), *India's Grand Strategy: History, Theory and Cases*

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9. Krishnappa Venkataswamy, *Grand Strategy for India: 2020 and Beyond*  
10. R.S. Yadav,  *Bharat Ki Videsh Nat*, Pearson

### MPOLCC-14 Paper 14 Political and Social Movements

**Course Rationale:** Political and social movements are a driving force in the political development and social change. They break the status quo in the system by challenging the maladies of the system and pressurizing the government to follow the emerging public opinion. This paper aims to acquaint the students of the meaning and significance of the political and social movements and to let them know the causes of their emergence, success, failure and impact on politics and society.

#### Course Content

##### Unit-1

Meaning of Political and Social Movements, New Social Movements, Non-Government Organisations (NGO), Civil Society Campaigns – the Community versus civil society debate, The Public Sphere

##### Unit-2

Dalit and Tribal Movements

##### Unit-3

Identity Movements: Religious and Linguistic Minorities Movements

##### Unit-4

Peasant Movements, Workers (Trade Union and Unorganised Labour) Movements  
Women's Movements,

##### Unit-5

Anti-corruption Movements, Civil Liberties and Human Rights movements, Environmental Movement

#### Reading List:

1. Ghanshyam Shah, *Social Movements and the State*, Sage, 2007
2. Eva Maria Hardmann, *The Dalit Movement in India: Local Practices, Global Connections*, Oxford University Press, 2008
3. Raka Roy and Mary Fainosd Katzenstein (eds), *Social Movements in India*
4. D.N. Dhanagare, *Peasant Movement in India*, Oxford University Press
5. S.N. Chaudhary (ed), *Social Movements in Tribal India*, Rawat Publications, 2016
6. Ram Chandra Pradhan, *From Raj to Swraj*, Macmillan, New Delhi, 2008
7. B. Ramaswamy, *Women's Movement in India*, Isha Books, 2013
8. Upendra Basu and Bhiku Parekh (eds), *Crisis and Change in Contemporary India*, Sage
9. Balmiki Prasad Singh, *The Problem of Change: A Study of North East India*, OUP
10. Meenakshi Mukherjee, *Realism and Reality: The Novel and Society in India*, OUP

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**MPOL AECC-2**  
**HUMAN VALUES & PROFESSIONAL ETHICS (3 Credits) and**  
**Gender Sensitization (3 Credits)**

(One credit requires ten hours of theory and twenty hours of practical/assignment/field work)

**Unit – 1: Variety of Moral Issues, Principles of Ethics and Morality:**

Understanding the Harmony in the Society, society being an extension of family. Integrity, Work Ethic, Courage, Empathy, Self Confidence, Professional Ideals and Virtues. Ethics as a Subset of Morality, Ethics and Organizations. Duties and Rights of employees and employers.

**Unit – 2: Holistic approach to corporate ethics:**

Vedantic Ethics – Tagore, Vivekanand, Gandhi and Aurobindo on Ethics. Ethics in Finance, Business and Environment. Professional Rights, Intellectual Property Rights. Corporate Responsibility, Social Audit and Ethical Investing, Computer and Ethics.

**Unit – 3: Professional Ethics:**

Augmenting Universal Human Order, Characteristics of people-friendly and eco-friendly production, Strategy for Transition from the Present State to Universal Human Order.

At the Level of Individual—as Socially and Ecologically Responsible Technologists and Managers

At the level of Society—as a Mutually Enriching Institutions and Organizations. Case studies of typical holistic technologies and management patterns.

**Unit – 4: Gender – An Overview:-**

Gender: Definition, Nature and Evolution, Culture, Tradition, Historicity;

Gender Spectrum: Biological, Sociological, Psychological conditioning;

Gender-based Division of Labour – Domestic Work and Use Value.

**Unit – 5: Gender – Contemporary perspectives**

Gender Justice and Human Rights: International Perspectives,

Gender: Constitutional and Legal perspectives, Media & Gender,

Gender: Emerging Issues and Challenges.

-----End of Semester III-----

**Semester IV**

**MPOL EC-1 (Discipline Specific Elective) Indian Administrative System**

**Course Content**

**Unit-1**

1. Introduction: Historical Dimension of Indian Administration: Ancient (Mauryan Period), Medieval (Mughal Period) and Colonial (British period)—Administrative Legacies of Colonial Administration
2. Ecology of Indian Administration: Social, Economic, Cultural, Political and Legal

**Unit-2**

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3. Structure of Central Administration: Central Secretariat, Cabinet Secretariat, Prime Minister's Office
4. Ministries and Departments in Government of India with special reference to Home, Finance, and External Affairs ministries

**Unit-3**

5. Structure of State Administration: State Secretariat, Chief Secretary and Directorate Relationship between Secretariat and Directorate
6. District Administration: Union-State-Local Relations; Changing role of the District Magistrate; District Administration and Democratic Decentralization

**Unit-4**

7. Personnel Administration – All India Services and Central Services – Recruitment, Training and Promotion
8. Problem of Corruption and remedial measures: (i) Central Vigilance Commission, (ii) Central Bureau of Investigation (iii) Lokpal and Lokayukta

**Unit-5**

9. Comptroller and Auditor General, NITI Aayog
10. Transparency in Administration: Right to Information, Right to Service Act with reference to Bihar

**MPOL EC-2 (Discipline Specific Elective)  
Introduction to International Law**

**Unit-1**

1. The Origin, Development and Sources of International Law: Growth, Evolution—Positivists, Naturalists and Grotian Contributions;

**Unit-2**

2. The Nature and Content of International Law with reference to changing nature and different perspectives and Sanctions behind International Law
3. Relationship between International Law and Municipal Law

**Unit-3**

4. International Legal Principles: Recognition, Equality, Jurisdiction, Law of Sea, Treaty Obligation, Diplomatic Immunities and Privileges and Sovereign Immunity

**Unit-4**

5. Meaning and Desirability of Codification of International Law and its Progressive development
6. International Law and Economic Development: Third World Concerns.

**Unit-5**

7. Crime against Humanity and Provisions of International Law
8. Limitations and Possibilities of International Law.

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**MPOL EC-3 (Discipline Specific Elective)**

**Administrative Theory**

**Unit-1**

1. Administrative Ethos, Administrative Culture
2. Public/Politics and Administration
3. Political Economy Approach to the Study of Public Administration: Liberal-Democratic and Marxist Frameworks

**Unit-2**

4. Accountability and Control: Legislative Judicial, Executive and Popular and Public Control.
5. Administrative Law: (i) Meaning, Scope and Significance (ii) Delegated Legislation (iii) Administrative Tribunals - Central Administrative Tribunal

**Unit-3**

6. Principles and Forms of Organization: Department, Public Corporation, Independent Regulatory Commission

**Unit-4**

7. Comparative Public Administration – Evolution, Nature and Significance; Approaches to the study of Comparative Public Administration: Institutional, Behavioural and Policy Analysis.
8. Development Administration—Nature and Growth; Development Administration; Marxian and Neo Marxian Perspectives

**Unit-5**

9. New Public Administration
10. New Public Management
11. Bureaucracy and Development: Strong State versus the Market Debate.

**Reading List:**

1. Hoshiar Singh and Pradeep Sachdeva, *Public Administration: Theory and Practice*

**MPOLS EC-4 (Discipline Specific Elective)**

**International Organisation**

**Unit-1**

1. The Nature and Evolution (1815-1945) of International Organisation.
2. The League of Nations
3. The United Nations: Structure and Functions.

**Unit-2**

4. Pacific Settlement of Disputes and Enforcement Action

**Unit-3**

5. Economic and Social Development Activities of the International Organisations;

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6. Legal Status of International Organisations: A hybrid of National State System and International System

**Unit-4**

7. Human Rights: Codification and Guarantee

**Unit-5**

8. United Nations in the Post Cold War Era: Reformation and Revision of the UN and its Charter

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**MPOL DSE-1 Discipline Specific Elective Paper-1 Local Government in India**  
**Local Government**

**Unit-1**

1. Evolution of Local Self Government in India with special emphasis on 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendment Acts

**Unit-2**

2. Structural Framework with reference to Bihar: Urban: Municipal Corporation, Municipal Council and Nagar Panchayat
3. JFs: Functions (Services), Functionaries (Personnel), Funds (Finance) in Urban Local Government in Bihar

**Unit-3**

4. Structural Framework with reference to Bihar: Zila Parishad, Panchayat Samiti, Gram Panchayat, Nyaya Panchayat and Gram Sabha
5. JFs: Functions (Services), Functionaries (Personnel), Funds (Finance) in Rural Local Government in Bihar

**Unit-4**

6. Local Autonomy versus State Control in India with special reference to Bihar
7. An Overview of Local Governments in England: Structural Framework, Services, Finance, Central Control and Government of London

**Unit-5**

8. An Overview of Local Government of the United States of America: Forms of City Government, Government of New York
9. An Overview of the Local Government of France: Structural Framework, Prefect, Mayor, Government of Paris
10. Development Machinery of Local Levels.
11. Impact of Democratic Decentralization on Development Administration

**Reading List:**

1. Bidyut Chakrabarty and Rajendra Kumar Pandey, *Local Governance in India*, Sage

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MPOLS GE-1 (Generic Elective)

Human Rights

Generic Elective (GE) Course

Course title: **Human Rights** Course Code: GE-1 Credit 5

(There shall be 5 units each consisting of one credit) Course offered in: Semester - IV

Course Content

Unit I

Conceptual Aspects of Human Rights—

- Meaning and Concept of Human Right;
- Human Rights, Natural Rights, Civil Rights, Political Rights and Legal Rights.

Unit II

Evolution of the Concept of Human Rights

- Magna Carta, The United States Declaration of Independence; The French Declaration of the Rights of Man and the Citizen; United States Bill of Rights; Geneva Convention of 1864; Universal Declaration of Human Rights, 1948.
- International Bill of Rights, Significance of Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights.

Unit III

Diversity, Multiculturalism and Human Rights

- Value of Diversity: Collective Cultural Rights and the Idea of Universal Human Rights: Multiculturalism and Minority Rights: Protection and Promotion of Human Rights in Multicultural Societies.
- Beyond Universal Human Rights: Universalism of Human Rights: Nation-State and the Right to National Self-Determination: State Sovereignty and the Politics of Universal Human Rights.

Unit IV

Theoretical aspects of Human Rights.

- Theories of Human Rights—Liberal Perspective—Locke, Rousseau, J.S. Mill,
- Marxian Perspective—Marx, Gramsci
- Feminist Perspective of Human Rights.

Unit V

Assignment / Field Work based on Units I, II, III, and IV.

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